



AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

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Cherukupally (Village), Chittivalasa (SO), Bhogapuram (Mandal), Vizianagaram (Dist) -531162.

www.avanthipharma.ac.in, principal@avanthipharma.ac.in

1.4.1: Institution obtains feedback on the academic performance from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Response: A. The Feedback is collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website.

S. No.	Description	Stake Holders	Page No.
2019 – 2020			
1	Feedback collected from Department of Pharmacy & Pharmacy Practice on Curriculum (PCI-2018).	Student Feedback on curriculum	2-8
2		Alumni Feedback on curriculum	09-13
3		Teachers Feedback on curriculum	14-20
4		Employers Feedback on curriculum	21-22
5	Feedback Analysis and action taken report	Student Feedback report Analysis and action taken report <ul style="list-style-type: none">• Department of Pharmacy• Department of Pharmacy Practice	23-29
6		Alumni Feedback report Analysis and action taken report <ul style="list-style-type: none">• Department of Pharmacy• Department of Pharmacy Practice	30-35
7		Teachers Feedback report Analysis and action taken report <ul style="list-style-type: none">• Department of Pharmacy• Department of Pharmacy Practice	36-41
8		Employers Feedback report Analysis and action taken report <ul style="list-style-type: none">• Department of Pharmacy• Department of Pharmacy Practice	42-49
9	Communicated to the relevant bodies	Request mail sent to PCI regarding curriculum updation.	50




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STUDENT FEEDBACK ON CURRICULUM (2019-2020)

Name: *K. Anusha*

Reg. No: *1675R0032*

Regulation: *R16*

Branch & Year: *B. Pharm (4th yr)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?					✓
3.	Does the institute have right testing and grading method?				✓	
4.	How organized is the course in terms of the time frame, assessment, access to materials?			✓		
5.	What do you feel about the learning facilities provide by the organization?				✓	
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?					✓
7.	Rate the understanding level of lectures delivery by faculty?					✓
8.	Rate the response/addressing levels of faculty towards students queries?					✓
9.	How do you rate the content and usefulness of the syllabus for carrier			✓		
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience				✓	

Any suggestions for the development of curriculum -

- 1) *Placement assistance & guidance should improve.*
- 2)



Anusha
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STUDENT FEEDBACK ON CURRICULUM (2019-2020)

Name: *N. VINAYKUMAR*

Reg. No: *18T5S1615*

Regulation: *PCI 2008*

Branch & Year: *PHARM 2nd year
(Analysis)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and grading method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓			
5.	What do you feel about the learning facilities provide by the organization?	✓				
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier	✓				
10.	Rate the scope given for self-student centered learning by the organization?		✓			
11.	Over all experience	✓				

Any suggestions for the development of curriculum –

- 1) Trainings on Instrumentation handling is required*
- 2)*



Vinay
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STUDENT FEEDBACK ON CURRICULUM (2019-2020)

Name: *K. Aparana*

Reg. No: *17TS1R0033*

Regulation: *R16*

Branch & Year: *B.Pharm 3rd yr*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and grading method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓			
5.	What do you feel about the learning facilities provide by the organization?	✓				
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?	✓				
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given for self-student centered learning by the organization?	✓				
11.	Over all experience	✓				

Any suggestions for the development of curriculum –

- 1) *New courses on Research is needed.*
- 2)



Aparana

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STUDENT FEEDBACK ON CURRICULUM (2019-2020)

Name: *N. DEVI*

Reg. No: *16T5R0048*

Regulation: *R16*

Branch & Year: *B. Pharma (4th yr)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?			✓		
3.	Does the institute have right testing and grading method?			✓		
4.	How organized is the course in terms of the time frame, assessment, access to materials?				✓	
5.	What do you feel about the learning facilities provide by the organization?			✓		
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?				✓	
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given foe self-student centered learning by the organization?			✓		
11.	Over all experience				✓	

Any suggestions for the development of curriculum –

- 1) Seminars and guest lectures of new topics are required.*
- 2)*



Devi
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STUDENT FEEDBACK ON CURRICULUM (2019-2020)

Name: K. Mahesh pavan

Reg. No: 15T5170014

Regulation: PC1 2008

Branch & Year: pharm D 5th year

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?			✓		
3.	Does the institute have right testing and grading method?				✓	
4.	How organized is the course in terms of the time frame, assessment, access to materials?				✓	
5.	What do you feel about the learning facilities provide by the organization?				✓	
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?			✓		
7.	Rate the understanding level of lectures delivery by faculty?				✓	
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier				✓	
10.	Rate the scope given foe self-student centered learning by the organization?				✓	
11.	Over all experience				✓	

Any suggestions for the development of curriculum -

- 1) Hospital trainings are to be improved
- 2)



Mahesh pavan
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STUDENT FEEDBACK ON CURRICULUM (2019-2020)

Name: *S. Haripriya*

Reg. No: *14T51T0030*

Regulation: *PC1-2008*

Branch & Year: *pharm-d Internship.*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and grading method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓			
5.	What do you feel about the learning facilities provide by the organization?	✓				
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?		✓			
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given foe self-student centered learning by the organization?	✓				
11.	Over all experience	✓				

Any suggestions for the development of curriculum –

- 1) Hospital trainings and seminars are required*
- 2)*



Signature of the Student

S. Haripriya
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STUDENT FEEDBACK ON CURRICULUM (2019-2020)

Name: *B. OMKAR.*

Reg. No: *16T51T0004*

Regulation: *PCI - 2008*

Branch & Year: *pharmd - 1st yr.*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and grading method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?	✓				
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given foe self-student centered learning by the organization?	✓				
11.	Over all experience	✓				

Any suggestions for the development of curriculum –

- 1) Communication skill and CPT training are Important*
- 2)*



B. Omkar
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ALUMNI FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the Alumni: *U. Divya*
Register Number: *1375170027*
Branch: *Doctor of pharmacy*

Regulation: *PCI 2008*
Year of Passing out: *2019*
Present Organisation: *WNS*

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?	✓				
2.	Do you feel that this curriculum is useful for better job opportunities		✓			
3.	Rate the testing and grading strategies of the institute?		✓			
4.	How organized is the course in terms of the frame, assessment, and access to materials?	✓				
5.	Is the curriculum useful for career augmentation?		✓			
6.	Rate the subject material usage levels of teaching staff			✓		
7.	How well did the faculty respond to student queries?	✓				
8.	How do you rate the structure and design of the syllabus?			✓		
9.	Rate the scope given for student-centric learning approach		✓			
10.	How do you rate the approach levels of the faculty			✓		
11.	Rate your overall learning experience		✓			

Any suggestions for the development of curriculum:

- courses in innovative and trending technology are suggested.*
-



Divya
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ALUMNI FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the Alumni: *S.Hanisha*

Regulation: *PCI - 2008*

Register Number: *1375170026*

Year of Passing out: *2019*

Branch: *pharm-d*

Present Organisation: *Nil*

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?	✓				
2.	Do you feel that this curriculum is useful for better job opportunities		✓			
3.	Rate the testing and grading strategies of the institute?	✓				
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5.	Is the curriculum useful for career augmentation?	✓				
6.	Rate the subject material usage levels of teaching staff	✓				
7.	How well did the faculty respond to student queries?		✓			
8.	How do you rate the structure and design of the syllabus?	✓				
9.	Rate the scope given for student-centric learning approach		✓			
10.	How do you rate the approach levels of the faculty	✓				
11.	Rate your overall learning experience	✓				

Any suggestions for the development of curriculum:

- 1. Alomen Empowerment in enterperenship is important.*
- 2.*



S. Hanisha
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ALUMNI FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the Alumni: *P. Jayabharathi*

Regulation: *R16*

Register Number: *17751S0605*

Year of Passing out: *2019*

Branch: *M. Pharmacy*

Present Organisation: *Divis*

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?		✓			
2.	Do you feel that this curriculum is useful for better job opportunities			✓		
3.	Rate the testing and grading strategies of the institute?			✓		
4.	How organized is the course in terms of the frame, assessment, and access to materials?			✓		
5.	Is the curriculum useful for career augmentation?		✓			
6.	Rate the subject material usage levels of teaching staff				✓	
7.	How well did the faculty respond to student queries?		✓			
8.	How do you rate the structure and design of the syllabus?			✓		
9.	Rate the scope given for student-centric learning approach				✓	
10.	How do you rate the approach levels of the faculty		✓			
11.	Rate your overall learning experience				✓	

Any suggestions for the development of curriculum:

- Curriculum should be changed according to current industry.*
-



Jaya
Signature of Alumni

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ALUMNI FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the Alumni: B. Madhu

Regulation: R13 PCI-18

Register Number: 15T512007

Year of Passing out: 2019

Branch: B. Pharmacy

Present Organisation: pulsa

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?	✓				
2.	Do you feel that this curriculum is useful for better job opportunities	✓				
3.	Rate the testing and grading strategies of the institute?		✓			
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5.	Is the curriculum useful for career augmentation?			✓		
6.	Rate the subject material usage levels of teaching staff	✓				
7.	How well did the faculty respond to student queries?		✓			
8.	How do you rate the structure and design of the syllabus?		✓			
9.	Rate the scope given for student-centric learning approach		✓			
10.	How do you rate the approach levels of the faculty			✓		
11.	Rate your overall learning experience	✓				

Any suggestions for the development of curriculum:

1. Communications skills and interpersonal skills classes are needed
- 2.



B. Madhu

Signature of Alumni

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ALUMNI FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the Alumni: *B. Manatha*

Regulation: *R-16*

Register Number: *17T5150412*

Year of Passing out: *2019*

Branch: *M-pharmacy*

Present Organisation: *Pulsus*

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?	✓				
2.	Do you feel that this curriculum is useful for better job opportunities	✓				
3.	Rate the testing and grading strategies of the institute?	✓				
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5.	Is the curriculum useful for career augmentation?	✓				
6.	Rate the subject material usage levels of teaching staff	✓	✓			
7.	How well did the faculty respond to student queries?	✓				
8.	How do you rate the structure and design of the syllabus?		✓			
9.	Rate the scope given for student-centric learning approach		✓			
10.	How do you rate the approach levels of the faculty	✓				
11.	Rate your overall learning experience	✓				

Any suggestions for the development of curriculum:

- 1. Trainings in advanced topics is needed*
- 2.*



Manatha

Signature of Alumni
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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the teacher: *Y. Vishnu Vardana*

Department: *M-Pharmacy*

Designation: *Associate Professor*

S.no.	value points	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development		✓			
2.	Does the faculty given freedom to contribute in curriculum design and development		✓			
3.	How effective is the curriculum in developing project handling skills			✓		
4.	Inputs from pharma industry/subject matter experts and improve course outcomes			✓		
5.	The curriculum updated from time to time ?		✓		✓	
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?				✓	
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?			✓		
9	Is there effective implementation of institution specific policies for the benefit of its faculty?			✓		
10	Does the institute provide library internet facility and subscription to open access journals?	✓				
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Any Suggestions:

- Soft skills should be included -*
-



Y. Vishnu Vardana
Signature of the Teacher
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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the teacher: *B. Chaitanya*

Department:

Designation: *Assoc. prof*

S.no.	value points	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	✓				
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10	Does the institute provide library internet facility and subscription to open access journals?		✓			
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

Any Suggestions:

- improve library*
-



B. Chaitanya
Signature of the Teacher
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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the teacher: *A. Ragesrinivas*

Department: *Pharmacy*

Designation: *Asst. Professor*

S.no.	value points	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development		✓			
3.	How effective is the curriculum in developing project handling skills			✓		
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?				✓	
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?			✓		
9	Is there effective implementation of institution specific policies for the benefit of its faculty?				✓	
10	Does the institute provide library internet facility and subscription to open access journals?				✓	
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?			✓		

Any Suggestions:

- 1. Improve the current curriculum.*
-



Srinivas
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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the teacher: *Dr. D. Subha Sree.*

Department: *pharm-d*

Designation: *Asst. professor*

S.no.	value points	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development			✓		
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?			✓		
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10	Does the institute provide library internet facility and subscription to open access journals?			✓		
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

Any Suggestions:

1. *FDB on Advanced Technology in pharmacy suggest*
- 2.



D. Subha Sree.
Signature of the Teacher

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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the teacher: *P. Sandeep*

Department: *Pharmacy*

Designation: *Asst. professor*

S.no.	value points	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development		✓			
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?			✓		
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?			✓		
7.	Do you have enough freedom to adopt innovative teaching-learning practices?			✓		
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?			✓		
9	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10	Does the institute provide library internet facility and subscription to open access journals?				✓	
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Any Suggestions:

- New No. of Volumes and Journals are needed.*
-



Signature of the Teacher

[Signature]
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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the teacher:

B. Boggaram

Department:

Pharmacy

Designation:

Asso. Professor

S.no.	value points	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development		✓			
2.	Does the faculty given freedom to contribute in curriculum design and development		✓			
3.	How effective is the curriculum in developing project handling skills			✓		
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10.	Does the institute provide library internet facility and subscription to open access journals?			✓		
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?			✓		

Any Suggestions:

- Changes in the circular
-



B. Boggaram
Signature of the Teacher
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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the teacher: *V. UMASANKAR*

Department: *PHARMACY Practice*

Designation: *Associate Professor*

S.no.	value points	Excellent (5)	Very good(4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development		✓			
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes			✓		
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	✓				
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?		✓			
9	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10	Does the institute provide library internet facility and subscription to open access journals?	✓				
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Any Suggestions:

- multispeciality Hospital training sessions are recommended.*
-



V. Uma Sankar
Signature of the Teacher
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EMPLOYER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the employer: *K. Subba Rao*

Company Name: *DIVIS*

Designation: *HR. Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?		✓			
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	✓				
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?		✓			
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?		✓			
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.			✓		
8	How do you assess the quality of mentoring the students?	✓				
9	How do you rate the student centric teaching methodologies followed by faculty.	✓				
10	Rate the ethical code of conduct and professional behaviour of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?		✓			

SUGGESTIONS-

- Guest lectures and Seminars on instrumentation handling is needed*
-

Subba Rao
Signature of the Employer



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EMPLOYER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the employer: *C.S. Mujeeb*

Company Name: *Colinosol Research*

Designation: *CEO*

Pvt. limited

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?		✓			
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?		✓			
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?				✓	
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	✓				
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?				✓	
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.		✓			
8	How do you assess the quality of mentoring the students?			✓		
9	How do you rate the student centric teaching methodologies followed by faculty.			✓		
10	Rate the ethical code of conduct and professional behaviour of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?			✓		

SUGGESTIONS-

- 1. Campus recruitment trainings are needed.*
- 2.*

C.S. Mujeeb
Signature of the Employer



H.V.
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ESTD : 2005

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EMPLOYER FEEDBACK FORM ON CURRICULUM (2019-2020)

Name of the employer: *M. Pavan*Company Name: *Pulsus*Designation: *HR*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	✓				
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?		✓			
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?				✓	
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?			✓		
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.			✓		
8	How do you assess the quality of mentoring the students?	✓				
9	How do you rate the student centric teaching methodologies followed by faculty.		✓			
10	Rate the ethical code of conduct and professional behaviour of the students.	✓				
11	Rate the institute's overall effectiveness in developing the career of the students?			✓		

SUGGESTIONS-

1. *Improve interpersonal skills*
- 2.

Pavan

Signature of the Employer

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STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2019-2020)

The following questionnaire has been distributed to students to gather their input on diverse academic and learning environment matters. Feedback has been received from 589 students.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)	Over all (5)
1.	How satisfactory are you with the institute course curriculum?	230	106	112	96	45	3.6 (Very good)
2.	Do you feel that this curriculum is useful for the job market?	301	116	98	55	19	4.0 (Very good)
3.	Does the institute have right testing and granting method?	256	110	69	111	43	3.7 (Very good)
4.	How organized is the course in terms of the time frame, assessment, access to materials?	293	115	98	50	33	3.9 (Very good)
5.	What do you feel about the learning facilities provide by the organization?	299	126	99	42	23	4.0 (Very good)
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	225	201	63	37	63	3.8 (Very good)
7.	Rate the understanding level of lectures delivery by faculty?	189	225	56	79	40	3.7 (Very good)
8.	Rate the response/addressing levels of faculty towards students queries?	268	125	98	69	29	3.9 (Very good)



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9.	How do you rate the content and usefulness of the syllabus for carrier	165	168	118	65	73	3.4 (Good)
10.	Rate the scope given for self-student centered learning by the organization?	198	206	98	65	22	3.8 (Very good)
11.	Over all experience	296	145	69	53	26	4.0 (Very good)

Consolidated Student Evaluation sheet

1. How satisfactory are you with the institute course curriculum?

$$\begin{aligned} &\text{➤ } (230 \times 5) + (106 \times 4) + (112 \times 3) + (96 \times 2) + (45 \times 1) \\ &= 1150 + 424 + 336 + 192 + 45 \\ &= 2151 \end{aligned}$$

$$\text{➤ } 2151 \div 589 = 3.6$$

3.6 rating is given for Very good

2. Do you feel that this curriculum is useful for the job marking?

$$\begin{aligned} &\text{➤ } (301 \times 5) + (116 \times 4) + (98 \times 3) + (55 \times 2) + (19 \times 1) \\ &= 1505 + 464 + 294 + 110 + 19 \\ &= 2392 \end{aligned}$$

$$\text{➤ } 2392 \div 589 = 4.0$$

4.0 rating is given for very good

3. Does the institute have right testing and grading method?

$$\begin{aligned} &\text{➤ } (256 \times 5) + (110 \times 4) + (69 \times 3) + (111 \times 2) + (43 \times 1) \\ &= 1280 + 440 + 207 + 222 + 43 \\ &= 2192 \end{aligned}$$

$$\text{➤ } 2192 \div 589 = 3.7$$

3.7 rating is given for very good




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4. How organized is the course in terms of the time frame, assessment, access to materials?

$$\text{➤ } (293 \times 5) + (115 \times 4) + (98 \times 3) + (50 \times 2) + (33 \times 1)$$

$$= 1465 + 460 + 294 + 100 + 33$$

$$= 2352$$

$$\text{➤ } 2352 \div 589 = 3.9$$

3.9 rating is given for very good

5. What do you feel about the learning facilities provide by the organization?

$$\text{➤ } (299 \times 5) + (126 \times 4) + (99 \times 3) + (42 \times 2) + (23 \times 1)$$

$$= 1495 + 504 + 297 + 84 + 23$$

$$= 2403$$

$$\text{➤ } 2403 \div 589 = 4.0$$

4.0 rating is given for very good

6. How do you rate the subject material usage (learning and teaching) by the teaching staff?

$$\text{➤ } (225 \times 5) + (201 \times 4) + (63 \times 3) + (37 \times 2) + (63 \times 1)$$

$$= 1125 + 804 + 189 + 74 + 63$$

$$= 2255$$

$$\text{➤ } 2255 \div 589 = 3.8$$

3.8 rating is given for Very good

7. Rate the understanding level of lectures delivery by faculty?

$$\text{➤ } (189 \times 5) + (225 \times 4) + (56 \times 3) + (79 \times 2) + (40 \times 1)$$

$$= 945 + 900 + 168 + 158 + 40$$

$$= 2211$$

$$\text{➤ } 2211 \div 589 = 3.7$$

3.7 rating is given for very good

8. Rate the response/addressing levels of faculty towards students queries?

$$\text{➤ } (268 \times 5) + (125 \times 4) + (98 \times 3) + (69 \times 2) + (29 \times 1)$$

$$= 1340 + 500 + 294 + 138 + 29$$

$$= 2301$$

$$\text{➤ } 2301 \div 589 = 3.9$$




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3.9 rating is given for very good

9. How do you rate the content and usefulness of the syllabus for carrier?

$$\text{➤ } (165 \times 5) + (168 \times 4) + (118 \times 3) + (65 \times 2) + (73 \times 1)$$

$$= 825 + 672 + 354 + 130 + 73$$

$$= 2054$$

$$\text{➤ } 2054 \div 589 = 3.4$$

3.4 rating is given for good

10. Rate the scope given for self-student centered learning by the organization?

$$\text{➤ } (198 \times 5) + (206 \times 4) + (98 \times 3) + (65 \times 2) + (22 \times 1)$$

$$= 990 + 824 + 294 + 130 + 22$$

$$= 2260$$

$$\text{➤ } 2260 \div 589 = 3.8$$

3.8 rating is given for very good

11. Over all experience

$$\text{➤ } (596 \times 5) + (145 \times 4) + (69 \times 3) + (53 \times 2) + (26 \times 1)$$

$$= 1480 + 580 + 207 + 106 + 26$$

$$= 2399$$

$$\text{➤ } 2399 \div 589 = 4.0$$

4.0 rating is given for very good




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Curriculum Analysis Report:

Based on the feedback of five hundred and eighty nine students, the following analysis report has been done.

- The curriculum updated to obtain more up to date knowledge in all the subjects
- Emphasis is given for subjects pharmacotherapeutics, medicinal chemistry, and clinical research to meet the job requirements
- External expert sessions are conducted for competitive exam like GPAT, NIPER, NAPLEX, etc...
- Curriculum is designed to bridge the gap between industry and academic for preparing the students to get ready for industrial needs
- Interpersonal Counselling classes for brain storming the students.
- Bridging the gap between the theory and real time project experience.



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Action taken report for the academic year 2019-2020

Department of Pharmacy

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">• Student• Teacher	Improve more knowledge on ICT platforms	Organised workshop on innovations in pharmacy industry by Dr.K.Padmaja, Professor, RCP.	22/09/2019 to 24/07/2019
2.	<ul style="list-style-type: none">• Student• alumni	More inputs needed in research methods	One day Seminar on research methodology by Dr.M.Pavani , Professor, SCP	05/12/2019
3.	<ul style="list-style-type: none">• Student• Employer	Expose More trainings in CRT.	Organised workshop on how to improve problem solving skills, resume writing and stress management by A.Nagarjuna, Hr, TSC.	3/02/2020 to 8/02/2020

N. Neelima

HOD

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Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">• Student• Alumni	Need more exposure to women empowerment	Conducted one day seminar on fempreneurship by Dr.M.Geetha, Director, Akshaya Hospital.	25/07/2019
2.	<ul style="list-style-type: none">• Student• Employer	More trainings in CRT.	Organised workshop on how to improve problem solving skills, resume writing and stress management by A.Nagarjuna, Hr,TSC.	3/02/2020 to 8/02/2020

V. Murugesan
HOD

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Consolidated Alumni Feedback Form on Curriculum (2019-2020)

Alumni feedback was obtained for the academic year on various academic aspects, learning skills, employability abilities, curriculum towards job opportunities and other related aspects to evaluate the learning levels and study environment of the institution. Total of Eighteen alumni's were participated in their feedback survey.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,
Not Satisfactory- 0-1.5.

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over All (5)
1.	How satisfied are you with the course curriculum?	11	3	2	1	1	4.2 Very good
2.	Do you feel that this curriculum is useful for better job opportunities	13	3	0	1	1	4.4 Very good
3.	Rate the testing and grading strategies of the institute?	15	1	2	0	0	4.7 Excellent
4.	How organized is the course in terms of the frame, assessment, and access to materials?	9	6	1	1	1	4.1 Very good
5.	Is the curriculum useful for career augmentation?	2	2	3	8	2	4.0 Very good
6.	Rate the subject material usage levels of teaching staff	6	8	3	0	1	4.0 Very good
7.	How well did the faculty respond to student queries?	3	8	6	1	0	4.7 Excellent
8.	How do you rate the structure and design of the syllabus?	2	6	8	1	1	3.2 Good
9.	Rate the scope given for student-centric learning approach	4	3	9	1	1	3.4 Good
10.	How do you rate the approach levels of the	5	2	10	0	1	3.5 Good



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	faculty						
11.	Rate your overall learning experience	3	14	0	1	0	4.0 Very good

Consolidated Alumni Feedback Analysis Sheet

1. How satisfied are you with the course curriculum?

$$\text{➤ } (11 \times 5) + (3 \times 4) + (2 \times 3) + (1 \times 2) + (1 \times 1)$$

$$= 55 + 12 + 6 + 2 + 1$$

$$= 76$$

$$\text{➤ } 76 \div 18 = 4.22$$

4.2 rating is given for very good

2. Do you feel that this curriculum is useful for better job opportunities

$$\text{➤ } (13 \times 5) + (3 \times 4) + (0 \times 3) + (1 \times 2) + (1 \times 1)$$

$$= 65 + 12 + 0 + 2 + 1$$

$$= 80$$

$$\text{➤ } 80 \div 18 = 4.4$$

4.4 rating is given for very good

3. Rate the testing and grading strategies of the institute?

$$\text{➤ } (15 \times 5) + (1 \times 4) + (2 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 75 + 4 + 6 + 0 + 0$$

$$= 85$$

$$\text{➤ } 85 \div 18 = 4.7$$

3.7 rating is given for excellent

4. How organized is the course in terms of the frame, assessment, and access to materials?

$$\text{➤ } (9 \times 5) + (6 \times 4) + (1 \times 3) + (1 \times 2) + (1 \times 1)$$

$$= 45 + 24 + 3 + 2 + 1$$

$$= 75$$

$$\text{➤ } 75 \div 18 = 4.1$$


4.1 rating is given for very good

5. Is the curriculum useful for career augmentation?

$$\text{➤ } (2 \times 5) + (2 \times 4) + (3 \times 3) + (8 \times 2) + (2 \times 1)$$

$$= 10 + 8 + 9 + 16 + 2$$




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$$=45$$

$$\text{➤ } 45 \div 18 = 2.5$$

2.5 rating is given for satisfactory

6. Rate the subject material usage levels of teaching staff

$$\text{➤ } (6 \times 5) + (8 \times 4) + (3 \times 3) + (0 \times 2) + (1 \times 1)$$

$$= 30 + 32 + 9 + 0 + 1$$

$$= 72$$

$$\text{➤ } 72 \div 18 = 4.0$$

4.0 rating is given for very good

7. How well did the faculty respond to student queries?

$$\text{➤ } (3 \times 5) + (8 \times 4) + (6 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 15 + 32 + 18 + 2 + 0$$

$$= 67$$

$$\text{➤ } 67 \div 18 = 3.7$$

3.7 rating is given for very good

8. How do you rate the structure and design of the syllabus?

$$\text{➤ } (2 \times 5) + (6 \times 4) + (8 \times 3) + (1 \times 2) + (1 \times 1)$$

$$= 10 + 24 + 24 + 2 + 1$$

$$= 61$$

$$\text{➤ } 61 \div 18 = 3.4$$

3.4 rating is given for good

9. Rate the scope given for student-centric learning approach

$$\text{➤ } (4 \times 5) + (3 \times 4) + (9 \times 3) + (1 \times 2) + (1 \times 1)$$

$$= 20 + 12 + 27 + 2 + 1$$

$$= 62$$

$$\text{➤ } 62 \div 18 = 3.4$$

3.4 rating is given for good

10. How do you rate the approach levels of the faculty?

$$\text{➤ } (5 \times 5) + (2 \times 4) + (10 \times 3) + (0 \times 2) + (1 \times 1)$$

$$= 25 + 8 + 30 + 0 + 1$$

$$= 64$$

$$\text{➤ } 64 \div 18 = 3.5$$

3.5 rating is given for good

11. Rate your overall learning experience




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$$\text{➤ } (3 \times 5) + (14 \times 4) + (0 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 15 + 56 + 0 + 2 + 0$$

$$= 73$$

$$\text{➤ } 73 \div 18 = 4.0$$

4.0 rating is given for very good

Curriculum Analysis Report:

Based on the feedback analysis obtained from eighteen alumni:

- Revise the syllabus to accomplish the goals of cracking competitive exams
- Merged project based learning and curriculum together for real time understanding
- Hands on training session conducted for effectively handling instruments
- Request made to university to include the subjects like communication skills and other allied subjects.




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Action taken report for the academic year 2019-2020

Department of Pharmacy:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">EmployerAlumni	Unable to use modern technologies	Organised one week workshop on blockchain technology for pharmaceutical supply chain by Mrs.A.Santhoshi, Assoc .Professor, AIPS	03/02/2020 to 08/02/2020
2.	<ul style="list-style-type: none">AlumniStudent	Need support and improvements in research	Organised one day seminar on IPR for search and application of patent by Dr.T.Srinivas rao, Professor, AIET.	16/10/2019

N. Weelina
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Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">StudentAlumni	Need more exposure to women empowerment	Conducted one day seminar on entrepreneurship by Dr.M.Geetha, Director, Akshaya Hospital.	25/07/2019
2.	<ul style="list-style-type: none">AlumniTeacher	Exposure needed towards new technologies	Organised one week add on course on Telemedicine & Virtual Pharmacy by Mr.A.Nanaji , Assoc. Professor, AIPS	8/7/2019 to 13/07/2019

V. Uma Shankar
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TEACHER FEEDBACK FORM ON CURRICULUM (2019-2020)

The feedback of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. The teachers were asked their opinion on the timely changes and updating of the curriculum. Their opinion on the general ambience of the institute and its impact on learning. The feedback was obtained through the online mode. A total of Fifty six teachers participated in the survey and gave their feedback

The rating given is as follows:

Excellent-5, Very good-4 , Good-3, Satisfactory-2, Not satisfactory-1.


The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S.No.	Value Points	Excellent (5)	Very Good(4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over All (5)
1.	Employability skills are given weightage in curriculum design and development	12	10	22	5	7	3.2 (Good)
2.	Does the faculty given freedom to contribute in curriculum design and development	14	22	10	5	5	3.6 (very good)
3.	How effective is the curriculum in developing project handling skills	15	21	9	6	5	3.6 (very good)
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	19	13	9	5	9	3.4 (good)
5.	The curriculum updated from time to time?	27	11	10	3	5	3.9 (very good)
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing	30			7		4.1 (very good)




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	constructive learning?						
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	36	5	11	2	2	4.2 (very good)
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	11	29	7	6	3	3.6(very good)
9	Is there effective implementation of institution specific policies for the benefit of its faculty?	32	12	6	4	2	4.2(ver y good)
10	Does the institute provide library internet facility and subscription to open access journals?	29	6	11	7	3	3.9(ver y good)
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	13	20	9	5	9	3.4 (Good)

CONSOLIDATED TEACHERS FEEDBACK ANALYSIS SHEET

1. Employability skills are given weightage in curriculum design and development

$$\rightarrow (12 \times 5) + (10 \times 4) + (22 \times 3) + (5 \times 2) + (7 \times 1)$$

$$= 60 + 40 + 66 + 10 + 7 = 183$$

$$\rightarrow 183 \div 56 = 3.2$$

3.2 rating given for Good

2. Does the faculty given freedom to contribute in curriculum design and development


$$\rightarrow (14 \times 5) + (22 \times 4) + (10 \times 3) + (5 \times 2) + (5 \times 1)$$

$$= 70 + 88 + 30 + 10 + 5 = 203$$

$$\rightarrow 203 \div 56 = 3.6$$

3.6 rating is given for Very good




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3. How effective is the curriculum in developing project handling skills

$$\begin{aligned} & \text{➤ } (15 \times 5) + (21 \times 4) + (9 \times 3) + (6 \times 2) + (5 \times 1) \\ & = 75 + 84 + 27 + 12 + 5 = 203 \end{aligned}$$

$$\text{➤ } 203 \div 56 = 3.6$$

3.6 rating is given for Very good

4. Inputs from pharma industry/subject matter experts and improve course outcomes

$$\begin{aligned} & \text{➤ } (19 \times 5) + (13 \times 4) + (9 \times 3) + (5 \times 2) + (9 \times 1) \\ & = 95 + 52 + 27 + 10 + 9 = 193 \end{aligned}$$

$$\text{➤ } 193 \div 56 = 3.4$$

3.44 rating is given for Good

5. The curriculum updated from time to time?

$$\begin{aligned} & \text{➤ } (27 \times 5) + (11 \times 4) + (10 \times 3) + (3 \times 2) + (5 \times 1) \\ & = 135 + 44 + 30 + 6 + 5 = 220 \end{aligned}$$

$$\text{➤ } 220 \div 56 = 3.9$$

3.9 rating is given for Very good

6. Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?

$$\begin{aligned} & \text{➤ } (30 \times 5) + (13 \times 4) + (4 \times 3) + (7 \times 2) + (2 \times 1) \\ & = 150 + 52 + 12 + 14 + 2 = 230 \end{aligned}$$

$$\text{➤ } 230 \div 56 = 4.1$$

4.1 rating is given for Very good

7. Do you have enough freedom to adopt innovative teaching-learning practices?

$$\begin{aligned} & \text{➤ } (36 \times 5) + (5 \times 4) + (11 \times 3) + (2 \times 2) + (2 \times 1) = \\ & = 180 + 20 + 33 + 4 + 2 = 239 \end{aligned}$$

$$\text{➤ } 239 \div 56 = 4.2$$


4.2 rating is given Very good

8. Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?

$$\begin{aligned} & \text{➤ } (11 \times 5) + (29 \times 4) + (7 \times 3) + (6 \times 2) + (3 \times 1) \\ & = 55 + 116 + 21 + 12 + 3 = 207 \end{aligned}$$

$$\text{➤ } 207 \div 56 = 3.6$$




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3.6 rating is given for Very good

9. Is there effective implementation of institution specific policies for the benefit of its faculty?

$$\text{➤ } (32 \times 5) + (12 \times 4) + (6 \times 3) + (4 \times 2) + (2 \times 1)$$

$$= 160 + 48 + 18 + 8 + 2 = 236$$

$$\text{➤ } 236 \div 56 = 4.2$$

4.2 rating is given for Very good

10. Does the institute provide library internet facility and subscription to open access journals?

$$\text{➤ } (29 \times 5) + (6 \times 4) + (11 \times 3) + (7 \times 2) + (3 \times 1)$$

$$= 145 + 24 + 33 + 14 + 3 = 219$$

$$\text{➤ } 219 \div 56 = 3.9$$

3.9 rating is given for Very good

11. Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?

$$\text{➤ } (13 \times 5) + (20 \times 4) + (9 \times 3) + (5 \times 2) + (9 \times 1)$$

$$= 65 + 80 + 27 + 10 + 9 = 191$$

$$\text{➤ } 191 \div 56 = 3.4$$

3.4 rating is given for Good

ANALYSIS REPORT :

Based on the feed-back obtained from fifty six teachers, the following analysis report has been given:

- Value added course are to be added which have a better scope with respect to industrial needs
- Faculty development program with subject matter experts from renowned universities/organisations should be planned to the faculty.
- To follow latest tracking tools and methodologies
- Lab sessions duration are planned to increase for better understanding.




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Action taken report for the academic year 2019-2020

Department of Pharmacy -

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"> Teacher student 	Improve more knowledge on ICT platforms	Organised workshop on innovations in pharmacy industry by Dr.K.Padmaja, Professor, RCP.	22/09/2019 to 24/07/2019
2.	<ul style="list-style-type: none"> Teacher 	Not enough content on tough topics	Conducted a seminar on Rational Drug use by Mrs.Asha Parveen, Assoc. Professor, SCOP.	05/02/2020
3.	<ul style="list-style-type: none"> Teacher Alumni 	Not enough value added course on new technologies in pharmacy	Organised a add-on course on Pharmaceutical – delivery of drugs using sound waves by Dr K.Raj Kiran , Professor, VIPS.	21/10/2019 to 26/10/2019
4.	<ul style="list-style-type: none"> Teacher 	Need a FDP on new advancements	Organised one week FDP on replacement of animal procedures: alternatives in education , testing and research.	24/02/2020 to 29/02/2020

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Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">TeacherStudentAlumni	Need more exposure to women empowerment	Conducted one day seminar on fempreneurship by Dr.M.Geetha, Director, Akshaya Hospital.	25/07/2019
2.	<ul style="list-style-type: none">AlumniTeacher	Exposure needed towards new technologies	Organised one week add on course on Telemedicine & Virtual Pharmacy by A.Nanaji , Assoc. Professor, AIPS	8/7/2019 to 13/07/2019


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EMPLOYER FEEDBACK FORM ON CURRICULUM (2019-2020)

Reputed companies have visited the AIPS campus and hired its students for their organisations. The employers have conveyed their contentment with the academic and placements training provided by the institution the feedback was collected through an online mode. Employers were asked to provide their opinions on the practical applicability of the curriculum and its relevance in the current job market. The feedback also included inquiries about the ambience and the overall learning environment of the institute.

At AIPS, we take pride in our strong placement record and maintain our commitment to delivering good academic and placement training to enhance our students' employability skills. A total of three employers representing diverse companies participated in the survey and shared their feedback.

S.No	NAME OF THE ORGANIZATION	NAME OF THE EMPLOYER
1	PULSUS	Mr.M.PAVAN
2	DIVIS LABS	Mr.K.SUBHA RAO
3	CLINOSOL RESEARCH PVT LTD	Mr.CS.MUJEEBUDDIN




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The rating given is as follows:

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S. No	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over all (5)
1	Does the curriculum satisfies the pharma industry requirements?	3	0	0	0	0	5 (Excellent)
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	2	1	0	0	0	4.6 (Excellent)
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	1	2	0	0	0	4.3 (Very good)
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	1	1	0	1	0	3.6 (Very good)
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	1	1	0	1	0	3.6 (Very good)
6	Curriculum reflects contemporary scenarios and aspects in the program-specific	0			1	0	3.0 (Good)



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	disciplines?						
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	0	2	1	0	0	3.6 (Very good)
8	How do you assess the quality of mentoring the students?	2	1	0	0	0	4.6 (Excellent)
9	How do you rate the student centric teaching methodologies followed by faculty.	1	1	1	0	0	4.0 (Very good)
10	Rate the ethical code of conduct and professional behavior of the students.	1	2	0	0	0	4.3 (Very good)
11	Rate the institute's overall effectiveness in developing the career of the students?	0	1	2	0	0	3.3 (Good)

Evaluation sheet

1. Does the curriculum satisfies the pharma industry requirements?

$$\text{➤ } (3 \times 5) + (0 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 15 + 0 + 0 + 0 + 0$$

$$= 15$$

$$\text{➤ } 15 \div 3 = 5.0$$

5.0 rating is given for Excellent

2. Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?

$$\text{➤ } (2 \times 5) + (1 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$$


$$= 10 + 4 + 0 + 0 + 0$$

$$= 14$$

$$\text{➤ } 14 \div 3 = 4.6$$

4.6 rating is given for Very Good




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3. How effective is the curriculum in developing instrumentation handling and problem-solving skills?

$$\text{➤ } (1 \times 5) + (2 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 5 + 8 + 0 + 0 + 0$$

$$= 13$$

$$\text{➤ } 13 \div 3 = 4.3$$

4.3 rating is given for Very Good

4. Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?

$$\text{➤ } (1 \times 5) + (1 \times 4) + (0 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 5 + 4 + 0 + 2 + 0$$

$$= 11$$

$$\text{➤ } 11 \div 3 = 3.6$$

3.6 rating is given for Very Good

5. Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?

$$\text{➤ } (1 \times 5) + (1 \times 4) + (0 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 5 + 4 + 0 + 2 + 0$$

$$= 11$$

$$\text{➤ } 11 \div 3 = 3.6$$

3.6 rating is given for Very Good

6. Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?

$$\text{➤ } (0 \times 5) + (1 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 0 + 4 + 3 + 2 + 0$$

$$= 9$$

$$\text{➤ } 9 \div 3 = 3.0$$

3.0 rating is given for Good

7. The academic actives of the institute attribute towards achieving the mission and vision of the institute.

$$\text{➤ } (0 \times 5) + (2 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 0 + 8 + 3 + 0 + 0$$

$$= 11$$



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➤ $11 \div 3 = 3.6$

3.6 rating is given for Very Good

8. How do you assess the quality of mentoring the students?

➤ $(2 \times 5) + (1 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$

$= 10 + 4 + 0 + 0 + 0$

$= 14$

➤ $14 \div 3 = 4.6$

4.6 rating is given for EXCELLENT

9. How do you rate the student centric teaching methodologies followed by faculty.

➤ $(1 \times 5) + (1 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1)$

$= 5 + 4 + 3 + 0 + 0$

$= 12$

➤ $12 \div 3 = 4.0$

4.0 rating is given for Very Good

10. Rate the ethical code of conduct and professional behavior of the students.

➤ $(1 \times 5) + (2 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$

$= 5 + 8 + 0 + 0 + 0$

$= 13$

➤ $13 \div 3 = 4.3$

4.3 rating is given for Very Good

11. Rate the institute's overall effectiveness in developing the career of the students?

➤ $(0 \times 5) + (1 \times 4) + (2 \times 3) + (0 \times 2) + (0 \times 1)$

$= 0 + 4 + 6 + 0 + 0$

$= 10$

➤ $10 \div 3 = 3.3$

3.3 rating is given for Good




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Curriculum Analysis Report:

Based on feedbacks given by Three Employers , analysis was obtained :

- Conducted guest lectures on latest instrumentation industry experts to gain more industrial knowledge for students
- Planned pharmaceutical industrial visits to pharmacy students for better expose
- Pharm.D students are sent to king George hospital to undergo internships in multispecialty hospitals
- Continuing medical education and internship skills session conducted in the academic year


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Action taken report for the academic year 2019-2020

Department of Pharmacy:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">EmployerStudent	Expose More trainings in CRT.	Organised workshop on how to improve problem solving skills, resume writing and stress management by A.Nagarjuna, Hr,TSC.	3/02/2020 to 8/02/2020
2.	<ul style="list-style-type: none">EmployerAlumni	Unable to use modern technologies	Organised one week workshops on blockchain technology for pharmaceutical supply chain by Mrs.A.Santhoshi, Asso.Professor, AIPS	03/02/2020 to 08/02/2020

N. Deelma
HOD

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Department of Pharmacy Practice:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">• Student• Employer	Expose More trainings in CRT.	Organised workshop on how to improve problem solving skills, resume writing and stress management by A.Nagarjuna, Hr,TSC.	3/02/2020 to 8/02/2020


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principal_t5@rediffmail.com

20 April 2020

To
The President
Pharmacy Council of India
New Delhi-20
Email-register@pci.nic.in

Sub: Requesting incorporation of suggested changes in B.Pharm&Pharm.D courses.

Sir ,

We, Avanthi Institute of Pharmaceutical Sciences , Cherukupally would like to bring to your notice some of the suggestions of various Stake-Holders-Students, Teachers, Alumni, Employers feed back on the relevance of the current curriculum to the job market.

Revealing proposed reforms in the B.Pharm and Pharm.D course, shared ideas/plans to:

- Bring in the semester pattern and reduce the course period to 5 years (4+1).
- Revamp the syllabus of Mathematics and Biology in both 1st years of B.Pharm and Pharm.D.
- Add newer topics in clinical therapeutics.
- Introduce advanced technology topics in the curriculum.

In this regard, we would like to request you to kindly look into the suggestions of the stakeholders and address the issue at the earliest.

Thanking you



Yours faithfully

Principal

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